

Police Pathway Programme

Course Outline

2023



NEW ZEALAND
POLICE
Ngā Pirihimana o Aotearoa

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Course Aim

To provide students with introductory level of the knowledge, skills, and experiences associated with the Police and Policing in Aotearoa New Zealand. This course will prepare students for employment opportunities into NZ Police.

Police Pathway Programme Course Objectives

- ▶ Understand the roles and responsibilities of a Constable of New Zealand Police
- ▶ Understand the different career opportunities within New Zealand Police
- ▶ Explore Health and Wellbeing and the impact of mental health within the community
- ▶ Understand and demonstrate the six core values of New Zealand Police: PRIMED
- ▶ Understand basic investigative interview skills, and apply these to situations which are common as a Constable of New Zealand Police
- ▶ Demonstrate the physical attributes required for a Recruit of New Zealand Police

Assessment Objectives for Police Pathway Programme

- ▶ AO1: Develop a career pathway plan towards a role within New Zealand Police
- ▶ AO2: Communicate with several police staff in different roles within New Zealand Police through an informal setting
- ▶ AO3: Apply a range of mental health strategies to various situations
- ▶ AO4: Plan, prepare and conduct an informal interview to demonstrate knowledge of basic investigative skills, and apply law and legislation to a common policing scenario
- ▶ AO5: Contribute to a group task to develop a prevention-based project appropriate within the community
- ▶ AO6: Demonstrate active listening to gain information in a common policing setting

Optional

- ▶ AO7: Successfully complete the Physical Appraisal Test administered within the recruitment process of New Zealand Police
- ▶ AO8: Demonstrate an understanding of policing in New Zealand through speaking to a known audience
- ▶ AO9: Communicate to a diverse range of people within different settings

Summary of Unit Standards

Below is a summary of the Police Pathway Programme in reference to the unit standards of the course.

Who are NZ Police?	Health and Wellbeing	Policing in Aotearoa	Group Project	Physical Training	Preparation for Employment
<u>US 4251</u> Plan a Career Pathway	<u>US 3491</u> Write a report	<u>US 11097</u> Listen actively to gain information in an interactive situation	<u>US 9681</u> Contribute within a team or group which has an objective	<u>AS 91500</u> Evaluate the effectiveness of a performance improvement programme	<u>US 1296</u> Conduct informal interviews
and/or	and/or	and/or one/both of:	and/or	or	or
<u>US 30911</u> Demonstrate knowledge of a specified workplace	<u>US 2990</u> Read texts to research information for a specific purpose	<u>US 1296</u> Conduct informal interviews	<u>US 11101</u> Collaborate within a team which has an objective	<u>AS 91501</u> Demonstrate quality performance of a physical activity in an applied setting	<u>US 1297</u> Conduct a formal interview
	or	or		OPTIONAL	
	<u>US 1307</u> Speak to a known audience in a predictable situation	<u>US 1297</u> Conduct a formal interview			
	**Limited use:	Ability to use:			
	<u>US 26971</u> Describe factors that contribute to mental health wellbeing and mental health challenges	<u>US 1304</u> Communicate with people from other cultures			

****Polytechnic and Training Providers only**

Learning and Teaching Approaches

This course will assist students with foundational knowledge and understanding of core policing principles necessary for a career with the NZ Police. Specific sessions will assist students to gain an understanding of theory and practical elements of topics within the course.

Teaching sessions will include:

1. Classroom based sessions
2. Guest presentations
3. Online based activities
4. Practical experiences
5. Visits to local Police operational groups



Course Overview

Week	Topic	NCEA Assessment Standard
1	Who are NZ Police/Induction Week	
2	Values of NZ Police	
3	Why are you here? History of Police	
4	Roles within NZ Police	
5	Functions of NZ Police Officers	
6	Recruitment Process	US 4251 or US 30911
7	Induction to Mental Health: ▶ Lessons 1-4	
8	Models of Mental Health: ▶ Lessons 5-8	
9	Mental Health in Police: ▶ Lessons 9-12	
10	Supporting Mental Health in the Community: ▶ Lessons 13-16	
11	Summary of Mental Health: ▶ Lessons 17-18	
1	Mental Health Assessment	US 3491 and/or US 2990 or US 26971
2	Policing in Aotearoa Introduction	
3	Scenario 1 – Car Crash Incident	
4	Scenario 2 – Disorder at Lava Bar	
5	Scenario 3 – Family Harm	
6	Scenario 4 – Impaired Persons	
7	Scenario 5 – A Break In	
8	Policing in Aotearoa Assessment	US 11097
9	Policing in Aotearoa Assessment	US 1296 and/or US 1297
10	Summary Week	
1	Group Project Introduction	
2	Group Project	
3	Group Project	
4	Group Project	
5	Group Project – Assessment	US 9681 or US 11101
6	Pathway to Employment	
7	Pathway to Employment	
8	Pathway to Employment	
9	Pathway to Employment	Optional – US 1296 or US 1297
10	Summary of Course / Course Survey	Optional – US 91500 or US 91501

Overview of Units

Unit 1 Who are NZ Police?

Duration	5-6 weeks
Relevance	Students will explore the different career pathways within New Zealand Police in respect to their community. Throughout the unit, students will develop an understanding of the 30+ career opportunities, both Constabulary and Police Employee roles.
Expected Skill & Learning Outcomes	<ul style="list-style-type: none"> ▶ Research independently and collaboratively ▶ Select and use relevant information for a purpose ▶ Define and demonstrate the Core Competences (including core values) of staff within New Zealand Police ▶ Identify the roles and responsibilities of positions within NZ Police (Constabulary and Police Employee) ▶ Explain the role of NZ Police in society ▶ Summarise requirements to enter roles within New Zealand Police
Teaching & Learning Activities	<ul style="list-style-type: none"> ▶ Who are NZ Police - PowerPoint ▶ Who are NZ Police - Student Workbook ▶ Discussion for collaboration and independent growth in understanding others' perspectives ▶ Group activities ▶ Guest presentations from local Police staff
Assessment	<ol style="list-style-type: none"> 1. US 4251; Plan a Career Pathway AND/OR 2. US 30911; Demonstrate knowledge of a specified workplace

Unit 2 Health and Wellbeing

Duration	6 weeks
Relevance	Mental Health and wellbeing are an important part of Policing within Aotearoa. Not only is the health and wellbeing of members within the community important, but also how an officer deals with the mental challenges of the role.
Expected Skill & Learning Outcomes	<ul style="list-style-type: none"> ▶ Research independently and collaboratively ▶ Select and use relevant information for a purpose ▶ Describe factors that contribute to mental health wellbeing and mental health problems ▶ Recognise the impact of lifestyle style choices on mental health ▶ Explore the different support agencies available to officers ▶ Demonstrate lifestyle changes to promote positive health and wellbeing ▶ Describe positive characteristics of an individuals' state of mind
Teaching & Learning Activities	<ul style="list-style-type: none"> ▶ Health and Wellbeing PowerPoint ▶ Health and Wellbeing Student workbook ▶ Discussion for collaboration and independent growth in understanding others' perspectives ▶ Group activities ▶ Guest presentations from local Police staff
Assessment	<ol style="list-style-type: none"> 1. US 3491; Write a report AND/OR 2. US 2990; Read texts to research information 3. US 1307; Speak to a known audience in a predictable situation (optional) LIMITED USE 4. US 26971 Describe factors that contribute to mental health wellbeing and mental health problems (Polytechnics and Training Providers only)

Unit 3 Policing in Aotearoa

Duration	6 Weeks
Relevance	The purpose of this unit is to illustrate the journey from attending a scene or call-out to interviewing a witness, dealing with a victim, and potentially arresting a suspect or offender. Throughout this unit, students will define roles of staff within each situation, learn basic investigative interviewing techniques and establish what police officers can and cannot do in each situation. Within the assessment activities, students will demonstrate and apply investigative interviewing techniques.
Expected Skill & Learning Outcomes	<ul style="list-style-type: none"> ▶ Demonstrate investigative interviewing techniques ▶ Interpret information of different policing situations towards next course of action with reference to law and legislation ▶ Define the role of staff (Constabulary and Police employees) in different policing situations ▶ Define the New Zealand Bill of Rights 1990
Teaching & Learning Activities	<ul style="list-style-type: none"> ▶ Policing in Aotearoa PowerPoints ▶ Video based scenarios ▶ Policing in Aotearoa Student workbook ▶ Discussion for collaboration and independent growth in understanding others' perspectives ▶ Group activities ▶ Guest presentations from local Police staff ▶ Conduct interviews in different situations
Assessment	<ol style="list-style-type: none"> 1. US 11097; Listen actively to gain information in an active setting <p style="text-align: center;">AND ONE OR BOTH OF</p> <ol style="list-style-type: none"> 2. US 1296; Interview in informal situations 3. US 1297; Conduct an interview in a formal situation <p style="text-align: center;">ABILITY TO USE</p> <ol style="list-style-type: none"> 4. US 1304; Communicate across cultures (optional)

Unit 4 Group Project

Duration	5 Weeks
Relevance	If you look at every successful unit in the New Zealand Police you will see a team; a group of men and women working together to achieve a common goal not only for themselves but for their communities and for New Zealand. They bring to the table different skills, abilities, experiences, maturity, ideas, and service.
Expected Skill & Learning Outcomes	<ul style="list-style-type: none"> ▶ Define the process of forming a new team ▶ Establishment of roles and responsibilities ▶ Develop and apply leadership skills throughout the task ▶ Research independently and collaboratively ▶ Demonstrate time management competences ▶ Communicate accurately with a purpose
Teaching & Learning Activities	<ul style="list-style-type: none"> ▶ Adventure based learning ▶ Teams/Groups working through an objective based around prevention ▶ Facilitation/mentioning of groups through the task ▶ Presentation of project
Assessment	<ol style="list-style-type: none"> 1. US 9681; Contribute within a team or group which has an objective <p>AND/OR</p> <ol style="list-style-type: none"> 2. US 11101; Collaborate within a team which has an objective

Optional Physical Training

Duration	30 Weeks
Relevance	One of the key elements within the New Zealand Police recruitment process is the assessments of one's physical attributes. This unit will allow students to develop an understanding of the requirements to successfully complete the Physical Appraisal Test (PAT). Throughout the year, students will be tested against the PAT requirements like applicants within the recruitment process.
Expected Skill & Learning Outcomes	<ul style="list-style-type: none"> ▶ Understand the four elements of the PAT test <ul style="list-style-type: none"> ○ 2.4 km run ○ Vertical Jump test ○ Grip strength test ○ Push-up test ▶ Demonstrate a healthy lifestyle to support physical training ▶ Understand and apply training principles during physical training sessions
Teaching & Learning Activities	<ul style="list-style-type: none"> ▶ Adventure based learning ▶ Physical training sessions ▶ External events ▶ Completion of PAT test with certified staff from New Zealand Police
Assessment	<p>Optional</p> <ol style="list-style-type: none"> 1. AS 91501; Demonstrate quality performance of a physical activity in an applied setting 2. AS 91500; Evaluate the effectiveness of a performance improvement programme

Optional Pathway to Employment

Duration	4 weeks
Relevance	Following the completion of the course, students will have the opportunity to apply for various roles within NZ Police. Having a greater understanding of the selection process, and what is expected of students during each stage will provide them with a better chance of success.
Expected Skill & Learning Outcomes	<ul style="list-style-type: none"> ▶ Define the key steps within the Constabulary and Police Employee recruitment processes ▶ Understand the requirements within each step ▶ Explore strategies to prepare for the Constabulary and Police Employee recruitment processes
Teaching & Learning Activities	<ul style="list-style-type: none"> ▶ Pathway to employment PowerPoint ▶ Pathway to employment student workbook ▶ Discussion for collaboration and independent growth in understanding others' perspectives ▶ Group activities ▶ Guest presentations from local Police staff
Assessment	<p>Optional</p> <ol style="list-style-type: none"> 1. US 1296; Interview in informal situations 2. US 1297; Conduct an interview in a formal situation